**Directions:** Part A: For each theory of Psychology, design a picture or visual representation that summarizes the main aspects of the approach. Be prepared to explanation why this picture represents the approach.

Part B: *Do your best* to sort the terms, people, and quotes in the envelope into their correct perspectives. Use your reading and other sources if necessary – maybe your phones too.

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| **Example** | **Part A: Mnemonic/Visual Representation**  | **Part B: Terms, people and quotes** |
| **Humanism** | Macintosh HD:Users:lbrandt:Desktop:images.jpegHumanistic psychology, in the 1960s, emphasized the unlimited potential for personal growth in a healthy environment, like a flower. | Striving for perfectionInnate goodnessPotential for growthFree Will “When I look at people, I am optimistic” -- Carl Rogers Also Abraham Maslow |

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| **Theory** | **Mnemonic/Visual Representation**  | **Terms, people and quotes** |
| **Neuroscience** | varies | Biochemical processesMind/Body/BehaviorBrain Structures“What it comes down to is that modern society discriminates against the right hemisphere” – Roger Sperry Also Hubel and Weisel |
| **Evolutionary** | varies | Survival of the FittestEvolutionAdaptation“I believe that, in addition to adaptations to cooperate and perform acts of altruism, humans also have adaptations to exploit others.” -- David BussAlso Charles Darwin |
| **Behavior Genetics** | varies | GenesTwin studiesHeritability Nature (versus Nurture)“reared-apart twins were as similar to one another as were twins reared together on a wide range of measures including general [cognitive ability](https://en.wikipedia.org/wiki/Cognitive_ability), [personality](https://en.wikipedia.org/wiki/Personality), religious attitudes, vocational interests, and so on.” -- TJ Bouchard  |
| **Theory** | **Mnemonic/Visual Representation** | **Explanation of why this represents the Theory** |
| **Psychodynamic** | varies | UnconsciousId/Ego/SuperegoSex and AggressionFixationsPsychosexual Stages“People are cesspools of hidden desires” – Sigmund FreudAlso Carl Jung |
| **Behavioral** | varies | Observable behaviorRewards (Reinforcements) / PunishmentsStimulus/Response LearningNo Free Will“Give me a dozen healthy infants and I will train them to be any kind of specialist” - John WatsonAlso BF SkinnerAlso Ivan Pavlov |
| **Cognitive** | varies | Thinking Perception Problem Solving “Anything that gives us new knowledge gives us an opportunity to be more rational.” -- Herbert SimonAlso Jean PiagetAlso Noam Chomsky |
| **Social-cultural** |  | Impact of societyReligion/Mores/ValuesImpact of social interactions“Through others we become ourselves” - Lev VygotskyDavid Matsumoto |